

Creative Writing

Curriculum



Creative Writing

Intro to Creative Writing

Class Discussion

- What is Creative Writing?
- Have you done any creative writing at school or for fun?
- Can you name a book or story that you think is an example of creative writing?
- What is your favorite piece of Creative Writing?

Creative writing is imaginative writing.
The primary goal of creative writing is to create a world and characters that don't exist in reality.

Class Activity

Ask your students to imagine they've gained a magical power overnight?
"You can choose any power you like!
It can be a super power we've seen before or it can be an original power that you made up."

Have students write a short story about their first day with this power.
(Give Students 15 minutes to write.)

Have everyone share their stories.
Then write these two sentences on the board:

"I felt excited."
"My heart was pounding like there was a drum in my chest"

- Ask Students:**
- Which one of these sentences is showing us something and which one is just telling us something?
 - Which of these sentences is more exciting?
(Have students vote by a raise of hands)

Discuss Showing vs. Telling

Ask students to rewrite their stories trying to show more and tell less.

Creative Writing

Developing Characters

Class Discussion

Who is your favorite character?
Why? What makes this character interesting?

**List answers on the board to
“what makes a character
interesting?”**

Explain to students that today they will get to create their very own character profiles!

Name: What is your characters name?

Age: How old is your character?

Describe their appearance:

What is their eye color, height, etc?

Describe their personality:

are they friendly, shy, smart, etc?

Background:

Where are they from?, What is their family like?

Motivations:

What does your character want?

What are they trying to achieve?

Class Activity

Ask your students to create their character based on these elements.

**First have students have fun with
drawing their characters.**

Then they should write the character profile beneath the image.
(Give students 10 minutes)

**Now instruct them to write “A day in the life
of _____(character’s name)”**

This should be an average day, describing their characters routine and usual interactions.

This piece should showcase the characters personality and motivations.

(Give Students 15 minutes to write)

Have students share their stories.

Then have them pair up and write the same prompt about the other persons character.

Creative Writing

Descriptive Writing

Class Discussion

Not Descriptive Passage about the Sky:
The sky was blue and the sun was shining.
It was a nice day.

Descriptive Passage about the Sky:
The sky was like a giant blue blanket that covered everything above us.
The sun was so bright and warm; it felt like a cozy hug from far away.
The clouds looked like puffs of soft cotton candy. It was as if the day itself was putting on a special show, with the sky and sun working together to paint colors for us all to see.

Discuss which passage is better and why?

Then discuss what is descriptive writing?
Why is it important?

Descriptive writing is writing that creates a vivid image in the reader's mind. It helps the reader to visualize the people, places and events in your story.

Class Activity

Five Senses Activity:

Explain that one way to make descriptions more vivid is to engage the five senses.

Ask students to list their five senses

Have Students split into groups.

Each group gets a piece of paper and must write down a list of words having to do with how things taste (spicy, sweet, etc)

(Give students 2-3 minutes)

The group with the most words wins.

Repeat for sight, smell, touch & sound.

Describe your room Activity:

Have students write a page describing their bedroom.

(Give students 8-10 minutes)

Encourage them to use the five senses to describe their bedroom and “show, don’t tell.”